



NORMANHURST BOYS' HIGH SCHOOL

PENNANT HILLS ROAD

NORMANHURST 2076

FAX: (02) 9489 5722

e-mail: normanhurb-h.school@det.nsw.edu.au

www.normanhurb-h.schools.nsw.edu.au

ABN: 48 553 154 775

PRINCIPAL: Mr J R Bruce B.A., Dip Teach.

DEPUTY PRINCIPAL: Mr F. Johnson B.Sc., M.Ed., M.I.L.A. M.A.C.E.

DEPUTY PRINCIPAL: Mr J. Fielding Dip Teach., Dip I.A. (Ed). M.I.L.A.

TELEPHONES

(02) 9489 1077

(02) 9489 1078

The Expectations of Good Discipline in NSW Public Schools

NSW public schools have the following requirements of all students:

- sustained application to learning
- respect for other individuals and their property
- courtesy to other students, to teachers and to community members
- due respect for teachers
- no violence, discrimination, harassment, bullying or intimidation
- no weapons
- no illegal drugs, alcohol or tobacco
- peaceful resolution of conflict
- adherence to the standards of dress determined by the school community
- compliance with all school rules and the School Discipline Policy.

While meeting these expectations, students also have the right to expect courtesy, fairness, respect and excellence in teaching.

(Extract from *Good Discipline and Effective Learning Policy* issued December 1995, re-issued July 1996)

The School Discipline Policy

A great variety of school communities exist within the public school system. Such differences reflect the socio-economic, geographic, ethnic and cultural diversity of our community.

It is therefore appropriate that each school community develop a *School Discipline Policy* to meet its particular needs. Such policies must be consistent with legislation, government policy and the procedures of the Department of Education and Training.

The School Discipline Policy will be in four parts:

- school rules or discipline code;
- strategies to promote good discipline and effective learning within the school;
- practices designed to recognise and reinforce student achievement; and
- strategies for dealing with unacceptable behaviour.

(Extract from *Good Discipline and Effective Learning Policy* issued December 1995, re-issued July 1996)

School Rules and Discipline Code

All rules that are to be observed within the school are based on the following Code of Behaviour:

Code of Behaviour

EXPECTATION	RESPONSIBILITY
1 To be happy at school, to be treated fairly with understanding and respect	<ul style="list-style-type: none">◆ It is my responsibility to treat others with respect and understanding.◆ I must be polite in the way I speak to and approach others.◆ I must obey requests from staff and others in positions of authority.
2 To be safe.	<ul style="list-style-type: none">◆ I must not threaten the safety or well being of others.
1 To be protected against threats to my health.	<ul style="list-style-type: none">◆ I have the responsibility to protect my health – not to smoke, take drugs or alcoholic drinks, nor to encourage other students to do so.
2 That my property will be safe.	<ul style="list-style-type: none">◆ I will use commonsense in the care of my property and that of others.
3 To learn all I can.	<ul style="list-style-type: none">◆ I must be well behaved in class and not disturb the learning of other students.◆ I must keep up to date with my class work, homework and study.◆ I must attend school regularly and be punctual.
4 To express my opinions and beliefs through the class forums.	<ul style="list-style-type: none">◆ I must present my ideas in an acceptable way and listen to the ideas of others.
5 To have a clean and well-maintained school.	<ul style="list-style-type: none">◆ I will care for the school environment — buildings, rooms and grounds.◆ I will not litter. I will keep the school clean.◆ I will report any acts of vandalism.

<p>6 To benefit from the good name of the school and to have the respect and support of the local communities.</p>	<ul style="list-style-type: none"> ◆ I will behave in a manner that will bring credit to my school by my behaviour at school, travelling to and from school, on excursions and participating in, and attending sporting and other activities. ◆ I will adhere to the standards of dress determined by the school community.
--	---

Specific Rules and Penalties

The specific rules and penalties that follow encompass all areas of school life — the classroom, the playground, the corridors and stairs.

SCHOOL RULE:

General

1. No littering
2. No vandalism
3. No verbal or physical abuse

4. No truancing
5. No theft
6. No spitting
7. No valuables to be brought to school.

8. Wear correct school uniform at all times

Classroom

1. No eating
2. No graffiti
3. No littering
4. No vandalism
5. No entry without permission

Corridors/stairs

1. No running
2. No eating
3. Keep to left
4. No unruly behaviour
5. Out of bounds at recess and lunch unless accessing lockers.

Examinations

No cheating

PENALTY

General

1. Clean up duty
2. Be responsible for damage repair¹
3. Report to Head Teacher. In serious cases, report to Deputy Principal.
4. After school detention(s).
5. Referral to Deputy Principal.
6. Clean up duty
7. Confiscation for safe keeping with return at days end.
8. Referral to Uniform Coordinator.

Classroom

1. Clean up classroom(s)
2. Clean desks/walls in classroom(s)
3. Clean up classroom(s)
4. Be responsible for damage repair
5. Lunchtime detention

Corridors/stairs

1. Lunchtime detention
2. Clean corridor/stairwell
3. Lunchtime detention
4. Lunchtime detention
5. Lunchtime detention

Loss of marks

¹ Legislation gives the school the right to require students who have caused property damage or have otherwise seriously misbehaved to perform safe and reasonable work for the school.

Playground

1. No rough play
 2. No verbal or physical abuse
 3. No littering or wilful damage
 4. No ball games (except handball)
 5. Out of bounds
1. Lunchtime duty
 2. To duty Head Teacher
 3. Clean up duty
 4. Lunchtime detention
 5. After school detention