

Normanhurst Boys' High School



*Information
for parents and
prospective
students
2009/10*

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WELCOME TO NORMANHURST BOYS HIGH SCHOOL

Dear Parents/Caregivers and Student,
I wish to take this opportunity to welcome you as members, or prospective members, of Normanhurst Boys High School.

Our school became fully selective in 1994, and has continued to build upon its strong academic base, achieving outstanding results in the School Certificate and Higher School Certificate Examination. Our students consistently achieve results that place them in the top range of all schools, both government and private.

We offer a comprehensive and challenging curriculum which caters to the needs and interests of our students. Our team of experienced and dedicated teachers focuses upon quality teaching with a particular emphasis upon strategies to address the needs of gifted and talented students in a boys' school context.

Since its foundation in 1958, our school has gained a fine reputation for providing quality education for boys, embracing the concept of a holistic education both in theme and delivery. At Normanhurst Boys, each student is encouraged to "set the bar high" in all areas of school life - academically, in extra curricular activities and in developing the values and attitudes that will enable him to make an outstanding contribution as a leader in society. A rich extracurricular program and a supportive, inclusive welfare policy are in place to ensure that the physical, social and emotional needs of each student are catered for.

Our school motto, 'Know Thyself', reflects the idea that within each individual lies the capacity for self discovery. At Normanhurst, we encourage each student to recognize both his strengths and weaknesses and in doing so be able to establish the navigation points that will

lead to personal growth and the fulfilment of potential.

I hope you find this booklet informative and suggest that you keep it in a place that is easily accessible. If you require any further information, please don't hesitate to contact me at school on 9489 1077.

Jeff Bruce, Principal

OUR SCHOOL

Normanhurst Boys' High School was opened on 28 January 1958 as a comprehensive boys' school. It was designated a selective school from the commencement of the 1994 school year and received its first intake of 120 boys in that year. In 1999 the school became fully selective with a student population of approximately 720.

The school is situated on 6.3 hectares within 5 minutes walk of Normanhurst station. The grounds are very pleasant with trees and extensive grassed areas.

In past years the students, staff and parents/caregivers have built a reputation for excellent behaviour and outstanding academic and sporting achievements. We anticipate that future students will further enhance the reputation of the school in these areas.

Many traditions have continued over the years: the School Motto, School badge and School colours are part of the school's heritage. The motto Know Thyself suggests that a boy should know his strengths and weaknesses. The school colours are Black and Red and are incorporated in the uniform and sports gear. The School Badge features a blue gum of the district.

SCHOOL STATEMENT OF PURPOSE (Revised 2008)

To provide our students with the opportunity to maximise their learning outcomes within a holistic educational environment.

Information at Your Fingertips

Staff (2009)

Principal: Mr J. Bruce
Deputy Principal: Mr F. Johnson
Deputy Principal: Mr J. Fielding
Head Teacher Administration: Mr G. Lockwood
Careers Adviser: Mrs I. Packham
Counsellor: Ms J Straw
Librarian: Mr J. Gow

Faculty Head Teachers

English: Mr R. Briefrel
Maths: Mr R. Miller
Science: Mr D. Steed
Social Sciences: Mr G. Pettit
History: Mr S. Randall
Technological & Applied Studies: Mr P. Davis
Visual Arts: Ms L Venczel

Student Advisers 2009

Year 7: Ms K. Barbeler (Science)
Year 8: Ms B. Moreton (TAS)
Year 9: Mr K. Pico (Social Science)
Year 10: Ms D. James (Science)
Year 11: Mr B. Bennett (Maths)
Year 12: Mr G. Ridley (Maths)

School Location & Hours

Address: Pennant Hills Rd,
Normanhurst 2076
Telephone: 9489 1077
Facsimile: 9489 5722
email normanhurb-h.school@det.nsw.edu.au
Web Home page www.normanhurb-h.schools.nsw.edu.au
Class Hours: 8.35 am – 3.00 p.m.
Clothing Pool: Tuesdays 8.00 am – 9.30 am
General Office: 8.00 am – 3.30 p.m.
Library: 8.00 am – 3.30 p.m.

ALPHABETICAL LISTING OF IMPORTANT INFORMATION

Annual Events

There are many events which form part of the tradition of the school. Each year we have the Swimming Carnival, Athletics Carnival and Cross Country. Formal occasions include the Prefect Induction, the Anzac Day Ceremony, Year 10 Graduation, Year 12 Graduation Dinner and the Annual Presentation Night.

The 'Walkathon' which is organised by Prefects and Year 12, forms the basis of charity collection for the year.

Attendance

Students are expected to be at school each day and to be present for each lesson or activity. If they are absent, students are required to bring in a note signed and dated by their parent/caregiver to explain the absence.

In the event of a prolonged absence parents/caregivers are asked to notify the school after three days. If it is known that the student is going to be absent, a note can be brought in advance to the Administration Office.

Minimum attendance rates suggested by the Board of Studies are endorsed by the Department of Education & Training and affect a student's eligibility for the award of the School Certificate and/or the Higher School Certificate. This school implements these rates.

Notes are sent home to parents/caregivers if no satisfactory explanation of a student's absence is received within seven days.

Calendar

A continually updated calendar of important upcoming events is distributed with the newsletter each week. Whilst every effort is made to ensure that the dates are correct, nevertheless it is important to understand that some dates may change due to unforeseen circumstances. It is important that parents/caregivers keep up to date with events by reading the weekly newsletter (see *Newsletter*).

Careers Education

Career education at Normanhurst Boys' High School is aimed at increasing students' knowledge and confidence in understanding career options.

The careers program aims at developing the following outcomes, i.e. enabling students to:

- recognise their own interests, ability, and values.
- acquire knowledge of ongoing further study and training options, as well as an awareness and understanding of the 'world of work'.
- increase their ability to make informed career decisions.
- gain confidence in their implementation for a positive career outcome.

In the junior years, career education classes occur on a withdrawal basis. Classes commence in Year 9 and continue in Year 10. Year 9 students are issued with an employment related skills logbook to record their skills and experiences with

which they can monitor their progress. Year 10 are given a *School to Work Project*, which includes a self assessment of their skills and experiences, determination of their future goals and culminates with every Year 10 student being interviewed by a Careers Adviser. All Year 10 students partake in at least one week of work experience. Work experience is also available on a flexible basis in senior years.



Classes are also conducted for senior students on specific topics e.g. UAC applications, interviews, scholarships etc. Career counselling is available for all students and it is expected that all Year 12 students have an interview with the Careers Adviser. The careers room is a well resourced reference centre.

Guest speakers from universities, industry and former students outlining their experiences also give regular talks to interested students.

Students are encouraged to be involved in the following:

- Year 9 Youth Learning the Biz
- Year 10 Australian Business Week
- Year 11 Young Achievement Program
- Year 12 Community Service at Bowden Brae
- Years 10 & 12 Tertiary Awareness Expos
- Years 11 & 12 TVET Courses.

Career Central

Normanhurst Boys' High School is a registered user of the website Career Central. All students in Years 10, 11 and 12 receive their careers information via an email from Career Central. Also once a week students must log on to the website to see any additional postings made by the school. Parents of students attending Normanhurst Boys' are also welcome to

register to receive the emails. The website is www.careercentral.edu.au

Canteen

Operated by the P&C, the 'healthy foods' school canteen provides students with nutritious and satisfying food and drink. Profits from the canteen are returned to the school in the form of resources purchased by the P&C.

Two paid canteen supervisors oversee the canteen and voluntary parent workers assist in its operation. Any support parents/caregivers can provide is greatly appreciated.

Clubs

See *Extracurricular Activities*.

Counsellor

A counsellor is available two and a half days per week to assist students who may be experiencing problems of either a social, academic or emotional nature. Parents/caregivers may make contact through the front office.

Computer Education

Computer education is becoming more and more important in today's education. To meet the demand from students and staff, the school currently has five dedicated computer rooms as well as a number of computer 'kiosks', a CD-ROM network in the library and a computerised music *SoundHouse™*. The school is fully networked and we now have 200+ computers in use. Each faculty has its own computer for staff use.



Computers should be seen as a tool in education rather than an end in themselves. As a result, computers are being used across all faculties. In addition, in Years 7 & 8, a minimum of 50 hours is set-aside in Design & Technology on computers and their uses.

In Years 9 & 10, students can elect to do *Information & Software Technology*.

Similarly students in the senior school can sit for the HSC in *Information Processes & Technology* and/or *Software Design & Development*.

Contributions/Fees 2009

Fees and contributions from our school community are the means whereby we are able to offer additional quality programs to supplement the monies that are provided by the State Government.



GENERAL SCHOOL CONTRIBUTIONS — (per year) \$190 in Years 7–10 and \$210 in Years 11 & 12 — covers the hire cost of textbooks, the printing cost of such items as exam papers, school reports and the school magazine, as well as the numerous general running costs associated with the duplication of notes for lessons, etc.

TECHNOLOGY LEVY

The \$50 levy for technology covers the cost of maintaining the school's computer network and ensuring our students are provided with the best possible technology resources to support their learning

ELECTIVE FEES

These pay for consumable items used by students in subjects such as Visual Arts and Technology. They are charged per course, per year.

P&C CONTRIBUTION

Our school is supported by a strong and active P&C body which provides funding for a range of programs to enhance student learning.

The P&C voluntary contribution is \$100.

SCHOOL BUILDING FUND

The school has a program to raise funding for the construction of additional buildings and facilities to enhance the learning environment of our students.

The voluntary contribution to the School Building Fund is \$100 and is completely

tax-deductible. You may donate extra at any time.

Curriculum

Normanhurst Boys' High is proud of its students' academic progress over the years. Our first selective intake sat for the HSC in 1999. In the past three years we have averaged: 6% in the top 1% of the state; 36% in the top 5%, 60% in the top 10% and 80% in the top 20%.

The school offers an extensive range of subjects emphasising academic, personal and social development. We also offer a wide range of general interest courses.

Years 7 and 8 are organised on a module system with all students studying the *Key Learning Areas* (KLAs) of English, Mathematics, Science, Human Society and its Environment (HSIE – History & Geography), Languages Other Than English (French and Japanese), Technological and Applied Studies (Design and Technology), Creative Arts (Music and Visual Arts) and PD/Health/PE for both years.

In Years 9 and 10 students continue to study from a compulsory core of English, Maths, Science, HSIE and PD/Health/PE and elect *three* further subjects from a range of subjects which currently include: accelerated Geography, accelerated Information Processes and Technology, Commerce, Computing, Design and Technology, Drama, Geography, Graphics Technology, History, Japanese, Latin, Music, Digital Media & Photography, Industrial Technology (Wood, Metal and Electronics), Visual Design and Visual Arts. This range may vary from year to year depending on student preferences.

In the senior school, students must do English and may select from an extensive array of subjects which currently include: Ancient History, Biology, Business Studies, Chemistry, Design & Technology, Economics, Engineering Studies, Geography, Industrial Technology (Wood & Metal), Information Processes &

Technology, Japanese, Legal Studies, Maths (including Extension 1 and 2 and General Maths), Modern History, Music (1,2 and Extension), PD/Health/PE, Physics, Software Design and Development and Visual Arts.

Diary

This is a requirement for all students and is provided by the school as part of school contributions. This should be with the student every day. The student is required to write in details of homework at the end of each lesson (where homework is provided).

Enrolment

Entry into Normanhurst is highly competitive and students wishing to enter into Year 7 must sit for the statewide *Selective Schools Test* held in March of each year.

For entry into the other years, students apply via the appropriate application forms available in July of each year. Entry is determined by a school panel which assesses the applications. Students are also required to sit an entrance examination in English and Mathematics.

Exams

Exams are an important aspect of education. The statewide exams – the *School Certificate* and the *Higher School Certificate* – in Years 10 and 12 respectively are particularly important. They are, however, not the only exams held at school. These other exams form one component of a student's assessment. Other aspects include homework, class tests, bookwork and assignments as well as formal examinations.



Formal exams are generally held in the school hall. Class tests are generally held in the student's classroom.

Excursions

Excursions are an integral part of modern education, allowing students to actually

experience what they are learning about in the classroom.

Major excursions include: Jenolan Caves for Year 7, Bungarra (Jindabyne) for Year 8, the mid North Coast for Year 9 and Lake Burrendong (central west NSW) for Year 11. (Year 10 have one week of work experience). There are many other smaller but also important excursions in these and other years.

The Jenolan Caves excursion is a major highlight of a student's time at Normanhurst. In 2008 we celebrated the 50th Year 7 trip to Jenolan. We stay in *Caves House* and go 'adventure caving' (with hard hats, miners' lights and crawling on hands and knees!) Students also visit Bathurst and Hill End as part of the trip.

Extracurricular Activities

A wide range of activities is available to the boys during lunch breaks and after school. These groups are led by enthusiastic staff who give freely of their time and expertise. These include:

Clubs

A wide range of clubs operates in the school and in any one year may include: computers, chess, electronics, ISCF, philosophy, public speaking, science, and video... For details of times of meeting, students should refer to the weekly newsletter and the daily notices.

Music

The School has a Concert Band, Stage Band and a number of small ensembles. They perform at assemblies, school functions and community performances.



Normanhurst is unusual in having a system of private tutors who are professional musicians and come to the school to teach saxophone, trumpet, guitar and percussion. Tuition is available from these tutors for instruments where there is

a student demand. A limited number of instruments are available for hire from the school.

A music camp held at the end of the year at Collaroy (in conjunction with the Creative Writing Camp) provides boys with ongoing development of their skills.

Normanhurst is the home of a *SoundHouse™*. Containing an impressive array of 'state of the art' computerised music making technology the Normanhurst *SoundHouse™* is part of the SoundHouse Alliance and is affiliated with Roland, Intellware and Sibelius Australia.

Facilities

Normanhurst is able to boast of excellent facilities, in particular a range of specialist rooms. The maximum size of the school is set at 720 students but we have 3 art rooms, 5 dedicated computer rooms, 6 science laboratories, an electronics room, 2 woodwork rooms, a metalwork room, a multipurpose room, a small kitchen, library, basketball courts, refurbished multipurpose courts (tennis/basketball/volleyball), oval and hall.

Higher School Certificate Results

As an academically selective high school, there is an expectation that our students will achieve strong results in the HSC examinations. Over the past three years we have averaged: 6% of students placed in the top 1% of the state; 36% in the top 5%, 60% in the top 10% 73% in the top 15% and 80% in the top 20%.



Homework

There is no such thing as no homework. On some occasions the teacher may not set formal homework, but there is no reason why home study cannot be performed. There is **always** work to be done – revision, working ahead and consolidation of past work as well as reading.

Hornsby Girls' High School

Normanhurst Boys' High has all the advantages of a single sex school allowing the fullest possible development of the boys' academic and cultural interests. There are opportunities, however, for the boys to enjoy social interaction with girls, in particular from our 'sister' school – Hornsby Girls' High – who join the boys in a range of activities including debating, excursions, musicals (*Grease in 2008*) and dances.

Library

The library is the school's media resource centre and is open to staff and students from 8.00 am to 3.30 p.m. Monday to Friday. It is closed to students at recess and Wednesday lunchtimes.



The *OASIS Library System* has replaced the older card system of finding information and allows students to use computers for advanced logic searching and information retrieval.

Internet access in the library and across the school has revolutionised the search for information and has proven very popular with students and staff.

Merit System

The aim of this system is to promote and encourage within the school a positive method of reinforcing good behaviour and higher levels of personal achievement.

This program provides the means for students to be rewarded and recognised for their achievements and successes, however small, throughout the year, by the presentation of a Merit Certificate. These Certificates will show:

- the area or faculty making the presentation
- the reason for the award
- the points value (by the size of the certificate)

Students are awarded certificates for participation in school activities. Each

award has a points value, eg. 5 points or 10 points. A student receives:

- a 'Normanhurst Merit Award' for 60 points in any school year.
- a 'Normanhurst Bronze Award' for 100 points or more in any school year.
- a 'Normanhurst Silver Award' for 120 points in any year.
- a 'Normanhurst Gold Award' for 150 points in any school year.

In 2005 the merit system was modified so that a student can now receive:

- a 'Normanhurst Bronze Medal' for 540 points or more over 6 years.
- a 'Normanhurst Silver Medal' for 720 points or more over 6 years.
- a 'Normanhurst Gold Medal' for 900 points or more over 6 years.

Merit Awards, Silver and Bronze Awards are presented at the end of each school year at a special assembly. Gold Awards/Medals are presented on the annual presentation night.

Newsletter

A weekly newsletter, *The Normanhurst News*, is sent home each Friday via email. This is the best means we have of keeping parents/caregivers and students up to date with all that is happening in our school. It is important that parents/ caregivers get and read this information each week. It is also available on the school's website: www.normanhurst-h.schools.nsw.edu.au.

Parent Body

An active P&C operates in the school. It meets on the second Tuesday of each month during school term in the Library commencing at 8.00 p.m. and contributes in a very significant way to the school's resources by providing additional funding.

In addition it provides the school with valuable input into the school's strategic and management plans.

Parent Teacher Nights

These are held once a year for each student 'year'. These are held in the late afternoon–early evening (to allow as many parents/caregivers as possible to be

present) and provide a very important opportunity for parents/caregivers and teachers to meet to discuss the progress of the boys.

Phoenix

This is the school's yearly magazine that chronicles the achievements of our students. It is provided to students as part of their school contributions and is available in Term 4.

Prefects

See *Student Leadership*.

Peer Support

See *Student Leadership*.

Religious Education

A Religious Education teacher, jointly employed by a wide range of Christian churches in the local community, teaches Religious Education classes in Year 7–10 on a basis of approximately one period per week for a term on a rotational basis.

Students may be exempted from these classes with parental authority provided in writing to the Principal.

As well as these classes, the teacher takes an active role in leadership of the Connect group also known as the ISCF (Inter-School Christian Fellowship).

Reports

Formal outcomes based reports are provided to students and their parents/caregivers twice a year. The purpose of such reports is to provide the student and his parents/caregivers with information regarding his performance and progress.

For students causing concern, *student welfare reports* may be generated when required. While these are less formal they allow the school to communicate its concerns about unsatisfactory performance and/or progress. This is done so that the school and home can attempt to overcome the problems while they are still manageable.

Roll Call

Roll groups are arranged on a vertical system with students from each of the years 7 to 12 present in the same roll group. Where possible these roll groups remain together with their roll teacher throughout the student's time at Normanhurst.

They are arranged on House groupings where the Houses are *Bukkandi*, *Dinewan*, *Warrigal* and *Wayamba*.

Sport

Sport is an important part of the education of students of Normanhurst and is mandatory in Years 7 to 11. (In Year 12 sport is compulsory for the first two terms only).

There is a wide range of sports available, both grade, state knockout, 'house' and individual. Grade and state knockout sports include: baseball, basketball, cricket, rugby league, rugby union, soccer, squash, tennis, volleyball and water polo. Individual and team house sports include: golf, swimming, 'rock-climbing', table tennis and weight training.

All students are expected to participate in the school's annual carnivals including swimming, athletics and cross-country (see *Annual Events*) unless exempted by a medical certificate. While every student cannot be a winner, nevertheless all students can be participants and earn points for their respective houses.

Student Leadership

One of the most important advantages of a 'boys only' education is that of leadership. The boys must assume those roles that, in many cases in co-ed schools are taken by girls. These include *Prefects*, *Peer Support Leaders* and *Student Representative Council members*.

Prefects

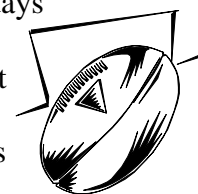
Prefects have a long and distinguished role in our school. Voted into office by their

peers, Year 11 and the staff, prefects assist in the smooth operation of the school.

Junior Prefects — Year 11 students — have been elected to assist and to make the transition easier when Year 12 leave for the HSC.

Peer Support

A Peer Support Program has operated in the School for a number of years to assist Year 7 students to make the adjustment to their new school. Year 11 students undertake a special training course to enable them to operate as Peer Support Leaders. They work closely with Year 7 at the camp held in the first two days of school as well as over Term 1. In addition the peer support leaders are generally those who assist with the Jenolan Caves excursion.



Student Representative Council

The *Student Representative Council* has 5 councillors who are elected by democratic vote of the 'year' to represent each 'year' group. The SRC is an advisory body to the Principal on matters relating to student welfare.

Student's requirements

Exercise Books

Teachers will inform students of the specific requirements for each subject when they enrol.

Textbooks

The class teacher will issue textbooks. They are loaned to the students and must be protected and returned on request.

Transport

Bus/Train passes

Students who live more than 2.0 km from the school are eligible for a free train/bus pass for travel between home and school only. To keep this pass, student behaviour on public transport must be orderly at all times. Cost of replacement passes is currently ~ \$10-\$24.



Safety

All students are required to travel to and from school in a safe manner and to conduct themselves in such a way as to bring credit to the school.

Uniform

The *School Welfare Policy* agreed upon by students, parents/caregivers and staff, provides for the wearing of a school uniform. It is felt that this encourages pride in the school, contributes to the good standing of the school in the eyes of the community and reduces undesirable distinction between students because of clothing. The uniform is as follows:

The following items of clothing can be worn throughout the year:

Shorts	Junior: Mid-grey 'College Baggies' (worn with grey/red trim socks) Senior: Mid-grey 'College Baggies' (worn with plain above ankle grey socks)
Trousers	Mid-grey serge fabric (suit material), worn with above ankle grey socks (Charcoal or dark grey trousers are not acceptable)
Shirt	Junior: Mid-grey to be worn with a tie Senior: White to be worn with a tie
Blazer	Junior: Black with red trim (Optional) Senior: Black and red stripe (Optional)
Tie	Junior: Black and red stripes Senior: Black
Pullover	Mid-grey with red trim
Shoes	Polished black leather
Belt	Black leather
Cap	Black with a red 'N' on the front
Scarf	Black (available from Clothing Pool)
School bags	Black with the school monogram (optional)

The following is NOT acceptable as school uniform: Long trousers made

of cotton/polyester, drill or micro-fibre fabrics

Shorts or trousers with elastic waist bands or draw strings

Long, baggy or oversized clothing

SPORT & PE.

Shorts – Black, T-shirt – Red; School tracksuit.

The Blazer and tracksuit are ordered at the start of the year through the P&C. When at Sport and PE the appropriate clothing must be worn.

The Uniform is available from Lowes at Hornsby and the School Clothing Pool.

If a student is unable to wear correct school uniform he must bring a note signed by his parent or caregiver. The note must be brought to the School Uniform Coordinator before school.

Clothing Pool

At Normanhurst Boys' High we have a Clothing Pool holding good second hand jumpers, shirts, trousers, shorts, grey socks, PE gear and Junior Blazers, all various sizes. Also new shirts, jumpers and ties are available. The school tracksuit and blazer can be ordered from the Clothing Pool which is open on Tuesday mornings between 8.00 am and 9.30 am.

Welfare

Student welfare is at the core of our *raison d'être* — our reason for being. It encompasses all that the school does to ensure that our students can learn in a safe, secure and supportive environment. 'Discipline' is only one aspect of student welfare. Other aspects have been dealt with in other parts of this booklet including attendance, merit certificates, peer support, prefects, extracurricular activities etc.

Under the *Student Welfare Policy* students are made to be responsible for their own behaviour. They have both expectations and responsibilities, details of which are on the inside back cover.

School Detention

Students will be placed on school detention for serious misconduct and

breaches of the school's Code of Behaviour (a copy of which is provided to all students). Detention is held each Tuesday and Thursday afternoon until 4.00 p.m. Parents/caregivers are informed in writing of the date and reason for the detention.

Year 7 Orientation

An Orientation Day for all incoming Year 7 students is held in early December of the previous year at which time the students will be shown around the school, take part in 'lessons', have a sausage sizzle and generally get to know the people and place where they will spend the next six years.

Year 7 Camp

As has happened since our move to selectivity, the school year will commence with a two day camp for all incoming Year 7 students. Parents/carers are invited to join the students and staff for dinner on the evening of the overnight stay. The camp is held at the Pennant Hills Scout Camp. Details of the camp will be provided to intending Year 7 at the Orientation Day and, for late acceptances, by post.

CODE OF BEHAVIOUR

Expectation	Responsibility
1. To be happy at school, to be treated fairly with understanding and respect	<ul style="list-style-type: none"> ◆ It is my responsibility to treat others with respect and understanding. ◆ I must be polite in the way I speak to and approach others.
2. To be safe.	<ul style="list-style-type: none"> ◆ I must not threaten the safety or well being of others.
3. To be protected against threats to my health.	<ul style="list-style-type: none"> ◆ I have the responsibility to protect my health – not to smoke, take drugs or alcoholic drinks, nor to encourage other students to do so.
4. That my property will be safe.	<ul style="list-style-type: none"> ◆ I will use commonsense in the care of my property and that of others.
5. To learn all I can.	<ul style="list-style-type: none"> ◆ I must be well behaved in class and not disturb the learning of other students. ◆ I must keep up to date with my class work, homework and study. ◆ I must attend school regularly and be punctual.
6. To express my opinions and beliefs through the student representative council.	<ul style="list-style-type: none"> ◆ I must present my ideas in an acceptable way and listen to the ideas of others.
7. To have a clean and well-maintained school.	<ul style="list-style-type: none"> ◆ I will care for the school environment — buildings, rooms and grounds. ◆ I will not litter. I will keep the school clean. ◆ I will report any acts of vandalism.
8. To benefit from the good name of the school and to have the respect and support of the local communities.	<ul style="list-style-type: none"> ◆ I will behave in a manner that will bring credit to my school.