NAPLAN results have arrived: The yearly NAPLAN reports arrived in the school last Friday and have now been distributed to the boys. Each year I seem to write pretty much the same thing:

- The purpose of these examinations is to identify areas where each student has strengths and weaknesses in their prior learning.
- They are one test on one day which means they are essentially flawed as a total diagnostic tool.
- The information provided is very powerful in terms of allowing individual interventions to occur.

This year we worked with Year 9 on the writing component to address a trend that this is present in almost all schools. NAPLAN results show that this component is being done increasingly poorly across the country. The data that the school has been supplied with, shows that writing performance has declined each year since 2008. This is true for State wide averages, Selective Schools only data, and for Normanhurst Boys - except this year! This trend could be explained in any number of ways; anomalies with the test and how they are compared from one year to another, differences in expectations in marking criteria etc, or it could actually be accurate and writing skills are really dropping. If they are actually dropping, establishing why this is occurring is the subject of a research project of extensive proportions. Instead of a sound research base, I offer conjecture and a potentially inflammatory hypothesis.

The advent of the Digital Education Revolution (DER) and the associated extensive use of laptops by students has a deleterious impact on our students’ ability to write.

Before anyone quotes me in the SMH (even if they don’t bother to actually speak with me first as is their form!), this is just being offered as a stimulus for thought. The obvious flaw in this hypothesis is that Year 7 performance levels in writing have dropped across the same groups at basically the same rate. So obviously issuing computers in Year 9 is not to blame for that. I do not have data from primary schools to enable me to see what is happening in Years 3 or 5, but I suspect that there may be a similar trend. Before we eliminate DER as a potential culprit or co-conspirator in the assassination of the ability to write well, it would be good to know if primary students are using computers extensively as well. Again, I suspect many may well be. Despite all of the positive attributes of a post-DER classroom, where technology access abounds, writing skills just might have taken some collateral damage.

Now that I have “stirred the pot” a little, the good news for Normo students and their parents is that, for the first time since 2008 our boys have defied the trend. While one year doesn’t make a pattern, it is heartening that we worked on this area and we got a different and very positive result. We will now build on this work and see if we can maintain or improve again and make ourselves a new trend.

Thank you to Mr Briefrel, his team of wonderful Year 9 English teachers and to my Executive who made this happen.
MAD Night (Music Art Drama): Congratulations to all of the performers and exhibitors at last Friday night’s annual extravaganza of creative and performing arts talent. It is an almost surreal experience to be surrounded by an amazing display of art while instruments are played with such precision and gusto. Thank you to all of the boys and our fantastic teachers for their work with our boys. Thank you to our CAPA (inc Drama) teachers, Ms Ramsay, Mr Venczel, Mr Howell, Ms Johnson, Ms Cousins and Ms Whalley. Thank you to our talented performers:

- Ashkan Khoshab who played Apassionata from four pieces for violin and piano by Josef Sook, Malaguena from Spanish Dances by Pablo de Sarasate and then Nigun by Ernst Bloch.
- Keita Richardson who played Pequena Czarda by Pedro Iturralde, Concertino de camera by Jacques Ibert and Tableaux de Provence by Paule Maurice.
- Ethan Quan who played his core piece which represented the mandatory topic – Music in the Last 25 Years. The piece he played was called Temperamental Time Tamperers. Written for piano, glockenspiel, xylophone and Marimba, this composition explored and parodied three different styles of piano music from classical piano to jazz piano.
- Richard Lee who performed a Drama monologue of the script he wrote.
- Jamieson Tong who performed Rhapsody in G Minor by Brahms.
- Leon Hu who performed his monologue and this is his reflection.
- Jonathan Simpson who played Sony Chua’s Theme and Twelve Deviations.
- Daniel Hu performed his monologue – Breakout.
- Ramon Pe Fernandez performed The Heart Asks Pleasure First by Michael Nyman from the soundtrack to the 1993 film The Piano.

It was a great evening made up of an uninterrupted series of very accomplished and entertaining performers and surrounded by the work of equally talented creative artists. Well done everyone!

Grounds Day was a wash out. Sadly this term’s grounds day was called off due to poor weather. While it did fine up just before the start we thought it best to call it off for safety reasons. Despite messages being posted on the website from 7.30am and the P&C emailing all of the scheduled participants, there were still a dozen or so hard-core enthusiasts who arrived at the gate. My apology to those people who got out of bed and made the effort in the inclement weather only to be greeted by our P&C President with the bad news. There is always next term.

Congratulations to Brandon Velleley. Brandon is a finalist in the 2015 Money Stuff Challenge. His instructional video explaining your consumer rights to refund, repair or replacement under Australian Consumer Law was exceptional. It is a hot field so we would like to muster Normo Power and encourage everyone to vote for Brandon is the People’s Choice Award. Please vote by clicking on this link which will take you to the page.

Normanhurst Boys Open Day: Each year we hold an Open day for prospective parents of student considering Normanhurst Boys for their son’s education. This Open Day is designed for parents of current Year 5 student who are yet to begin the Selective Schools process (Year 7, 2017). This year the event will be held on the last day of term, Friday, 18 September. If any parents belong to community groups or have friends considering sending their son to a selective school, I would be very appreciative if you could let them know about this event. Disseminating this sort of information to everyone in our broad demographic is almost impossible. More information is available on the school website.

Congratulations to Zac De Silva who took part in the inaugural B.Inspiring Technology & Leadership Conference held at Deloitte earlier this year. During the 3 day conference the main focus was to enhance the participants’ knowledge of the rapidly growing technology world and to teach them valuable soft skills. It looks like Zac made quite an impression as he featured on a number of pages in the conference wrap up report.

B.Inspiring is a not for profit organisation, run entirely by university volunteers and young professionals, all of whom believe in a simple mission: To inspire and empower Sydney's youth to use their skills and talents to create and sustain positive change in their communities. It sounds like it worked for Zac.
**P&C NEWS**

*Mr Sade Kalasabail, P&C President*

Our Next P&C meeting will be held on Tuesday, 8 September 2015 in the school library at 7:30 pm. There will be a presentation from Mr. Hubert Lam, Head Teacher - Maths Head Teacher at the meeting.

Since it is the end of P&C financial year we will present you the financial summary. All are welcome. If it is the first time you are attending the P&C we request a voluntary donation of a gold coin.

**Notification:** Annual P&C contribution to the Year 12 Graduation day.

Further information about P&C is available on the School web site [http://www.normanhurb-h.schools.nsw.edu.au](http://www.normanhurb-h.schools.nsw.edu.au) under the “P&C” tab along with details of the previous meetings.

**YEAR 9 DEBATERS PROGRESS TO REGIONAL SEMI-FINALS**

*Brandon Velleley, Debating Team Member*

On Thursday 27 August, the Year 9 Premier’s Debating team travelled to North Sydney Girls High School for the regional quarter-finals.

The topic of the debate was *That we should study more Australian texts in English classes*, with both teams presenting arguments that made for an interesting debate. The North Sydney Girls affirmative team delivered a sophisticated case, arguing through their model that they would make it mandatory for students in Years 7 to 10 to study one Australian text per year from an author or composer who has lived a significant part of their life in Australia. They claimed that Australia had lost its sense of identity and the younger generations had no sense of who we are as a nation, apart from the stereotypical world views they stated the world saw Australians as. They also said that their plan would show an Australia that was truly representative of our multicultural society, and give a sense of belonging and hope to the younger generations, which they claimed felt a sense of hopelessness about their national identity under the status quo.

The Year 9 Normanhurst team as the negative delivered arguments about how the status quo did instill a sense of pride in our national identity, and that already there are a sufficient number of Australian texts taught in the current curriculum. We also pointed out that the opposition’s model was invalid as they were essentially arguing for the status quo, where there are topics that must be taught at each stage of the curriculum for English, with recommended texts to choose, many of which are by Australians. Our main argument revolved around how Australia was becoming more interconnected with the world by trading, and it was important not to reduce the number of international texts used in the curriculum, otherwise that would have a detrimental effect on how the future generations understand the culture, tradition and history of some of our most important trading partners.

In the end, the Year 9 team managed to claim a very narrow victory against North Sydney Girls, meaning we advance to the Northern Sydney Region semi-finals.

We would like to thank Mr Martinez for transporting us to and from the venue, and for his ongoing support of the debating team.

**PREFECT NEWS: NORMO ALERTS**

*The Prefecture*

The 2015-16 Prefects have good news! We have taken control of the Normo Alerts page on Facebook. Normo Alerts spreads news about important events, dates as well as personal achievements of Normos. A good majority of students at Normo use Facebook and many don’t read their emails. This page will be able to inform students about what is going on at Normo.

Every day at Normo students are achieving amazing feats and Normo Alerts want to commend these individuals. The Prefects would like to know of your achievements as they form part of our school spirit. Normo Alerts is going to provide students with a platform of information so that they are informed about school affairs and the changes at Normo.

The Prefects stress that students should be reading their emails as well as getting extra information from Normo Alerts. The Prefects are committed to spreading the word about extracurricular events at Normo. This will provide students with the means to engage in their own leadership opportunities and have a greater level of involvement within the school and wider community. If you haven’t already, Like us on Normo Alerts [https://www.facebook.com/NormoAlerts](https://www.facebook.com/NormoAlerts).
OLD NORMOS
Ms Margaret Johnson, Music Teacher, Head Teacher Administration

Jonathan Worsley - Year 12 2001

I’m a university dropout who’s travelled the world, sold coke and sat in the gutter with a cardboard sign... and it’s all because of my time at Normanhurst Boys. That’s all a true story - but it’s not the story you’re thinking.

Two of my HSC Major Works were used as part of a portfolio to gain entry into the Victorian College of the Arts, Bachelor of Film and Television (now part of Melbourne University). While I felt I had a compelling portfolio, I also hedged my bets deciding in Year 12 to approach film director Baz Luhrmann (who had just finished Moulin Rouge) figuring I may as well learn the craft of filmmaking from someone I admire. Audaciously I crafted pop-up books to communicate who I was and why he should take me on as an apprentice, and packaged them with the same Major Works.

Both bets paid off, and in the first week of university, Baz’s producer called me asking if I would be able to come for an interview... in six months time. Post the interview with my cinematic hero I decided to leave nothing to chance, and sat in his gutter with a cardboard sign saying ‘Bazmark or Bust’. (*Bazmark is Baz’s film company) Who could possibly resist that sort of emotional blackmail? (The only problem is he wasn’t in the country at the time, but someone in his office sent him a photo and the trick worked.)

The time working for Baz and his wife Catherine Martin (4 Oscars and counting) was relentless and exhilarating with an incredibly steep learning curve. Often I was putting in 90 hour weeks but I was fortunate enough to travel the world and work alongside many great producers and actors I had grown up watching in darkened cinemas. Throughout all the madness, Baz posed the question to me: ‘if you’re an acorn, why would you want to grow under an oak tree’, which resonated with me that it was important to continue work on my own projects.

One of my scripts won ‘Best Unproduced Screenplay’ at the MTV awards, and after three and a half years working with Baz (right when he was starting development on his film ‘Australia’), an opportunity opened for me in Paris, eventually lead to me becoming a Creative Director for companies like Coke, MTV, 42Below, Google and the Cancer Council. I also continued to write scripts for several television shows and was commissioned to make music video clips (back when they were popular pastimes - long before Spotify and iPhones), and directed many commercials and photoshoots.

My tenure in advertising ended when I took up a position as head of creative and production at Universal/Sony which led to Head of Production to bring ‘The Lion King’ back to Australia. In my spare time I continued to produce, write and direct my own stage shows, including a show called ‘Thank You For Being a Friend’ which featured ‘The Golden Girls’ made out of puppets. Over the last three years I’ve been working with author/illustrator Eric Carle (author of ‘The Very Hungry Caterpillar’). ‘The Very Hungry Caterpillar Show’ debuted at the Sydney Festival in 2015 and two more productions of the show will open in New York and London next year.

I now live in New York, working on a new show with the Jim Henson Muppet Workshop, and am completing an animated series.

So back to the beginning – I never finished university, and that’s ok... (I also haven’t directed a film yet, but who’s to judge) It hasn’t stopped me from an interesting career. My advice to anyone is this: if you don’t know what you want to do with your life, keep your eyes open, work hard, experience some new things and it will come to you. It helps to have direction, but part of what schooling is about is to help you discover your own way.

NORMANHURST BOYS HIGH FEEDER SCHOOL TO SILICON VALLEY
Mr P Davis, H.T. TAS

Unlike Samson whose powers were lost after a haircut, young Luke Alderman our 2012 graduate from the Software Design and Development course has grown in ability and stature. He popped his recognizably clipped bonce into room 30 and said hello to this year’s 11 SDD class. Luke had some exciting news. He was off to Seattle to work for Microsoft.

Luke had sat a programming test whilst finishing his computer science degree at UNSW. His results in that test secured him 4 hours of interviews with the U.S company. With an affable, approachable, character, quick wit and aptitude for problem solving (the result of many years of dedicated study) Luke secured the position. Luke is far from a “one-trick-pony” and spoke also of his studies of creative writing and Japanese; fields that he asserts assisted in attaining the position.
We pondered the possibility of a computer game one day being a text to be studied in English (his other favourite subject) and Luke confided that games like Bioshock were good examples of gaming narratives worthy of further investigation...we agreed not to mention it to Mr. Briefrel ;)

The list of recent NBHS old boys making it big in the world of international IT is getting longer with Luke Harrison at Google, Aaron Balsara at Facebook (US), as well as Andrew Semlar, Lachlan Ford and now Luke Alderman all at Microsoft (US).

Each and everyone one is encouraged to keep in touch and strengthen the old boy network.
Normanhurst Boys High feeder school to Silicon Valley ;)

► YEAR 7 GEOGRAPHY GIBBERAGONG ENVIRONMENTAL EDUCATION CENTRE EXCURSION
Ray Yi Koh, Year 7

On Monday, 27 July, half of Year 7 went to Gibberagong Environmental Education Centre in Ku-ring-gai Chase National Park, north of Hornsby. It was an enjoyable experience, going bush walking and doing exciting fieldwork.

All three classes enjoyed the day as it was exciting, experiencing geography first-hand in the fresh air of the outdoors, instead of reading about it from a textbook in a classroom. On the day, students hiked from the Kalkari Discovery Centre to Bobbin Head, all while socializing with their classmates and doing fieldwork which involved using different instruments to record elements of the natural environment, such as humidity and soil acidity. There were also other forms of fieldwork such as sketching a line drawing of a landscape and recording management strategies used by the national park.

We would like to thank the supervising and organizing teachers who made this excursion possible, such as Mrs. Ellen and Mr. Pearse, and the guides from the education centre.

► YEAR 12 SOCIAL JUSTICE COMMITTEE
Ms Rahman, Social Justice Coordinator

Congratulation to the Social Justice Team: This small but passionate group are making a real difference in the lives of many through their tireless efforts at fundraising and raising awareness for numerous great causes. Examples of their achievements so far this year include:

- Raising over $13000 for the 40 Hour Famine
- Raising over $1000 for Red Cross Ebola Awareness
- Raising over $800 for Nepal Earthquake
- Attending and supporting various leadership events

Men’s love of sport was also used and gave rise to some of the more well-known posters such as the Sportsmen’s Thousand. Australian symbols such as the kangaroo and the flag itself were prominent. This was more than just going away to fight against the monsters who killed our mates, it was about instilling a national pride in the general public.

The First World War ended. Other wars followed. The veterans told their stories and kept their secrets.

You would have thought that we learnt the lesson. You would have thought that we know what war propaganda is and what it does to our youth. After all this, I still wonder why nothing has changed.

[Photograph Above: Year 12 Social Justice Committee]
Mathematicians in Schools
On Friday 14 August, Dr Nahid Banihashemi from the Charles Perkins Centre at the University of Sydney came to NBHS to present our inaugural Mathematicians in Schools talks. This first talk was on Circadian Activity Patterns, where students were exposed to data collection and processing with actigraphs (or now commercially known as activity trackers, health bands and “Fitbits”).

Approximately 12 enthusiastic and engaged students attended the talk -- the next one will be held this coming Friday September 4 (the first talk on July 24 was originally postponed due to Market Day).

Thanks for Mrs Bhamra for her organisation with the CSIRO and Dr Banishahemi to enrich our students’ learning.

Results from the Australian Mathematics Competition
The following boys are congratulated on their exceptional performance (High Distinction) in the annual Australian Mathematics Competition. The list is sorted in order of achievement.

**Year 7:**
- Shyam Wijayakumaran
- Edward Gilfillan
- Don Novakovic
- Nixon Huynh
- Davin Tian
- Kody Huang

**Year 8:**
- Blaze Pham
- Amerthan Thevathasan
- Timothy Pike
- Oliver Chen
- Haoru Jia
- Yu-Jia Jin
- Joseph Li

**Year 9:**
- Andrew Lee
- Daniel Berry
- Sam Prince
- Isaac Cheng
- Jacky Jiang

**Year 10:**
- Anthony Ngan
- Tommy Chu

**Year 11:**
- Eddy Li
- Joshua Koshy
- Edward Wu
- Philip Sohn

All of the certificates will be arriving in a few weeks’ time. Thanks to Mr Tan and Mrs Gan for their organisation of the day.
SCIENCE FUN DAY VOLUNTEERS
Jash Vanjara

Last Sunday, five boys: Andre Yiu, James Ye, Manish Paida, Sahil Kumar and I, all went to Thornleigh West Primary School to volunteer at Yuva Australia’s Science Fun Day for over five hours. While the day proved to be very hectic and wet, through the hard work of many volunteers including the boys it ended to be a success, and provided many awe inspiring moments for the children who attended it.

All the boys agree attending the day was worth it, and are looking forward to more volunteering opportunities in the future, a key initiative of the current prefects. The boys should be very proud of their achievements, and were acclaimed for the diligence they applied to their jobs.

Good Work Guys.

CAREERS NEWS
Mrs. K Woodhams, Careers Adviser

**Important Information – Calendar of Events**
Check this calendar for upcoming University Open Days, Parent/Student university nights plus more

**Go to** [http://www.nbhsCareers.com](http://www.nbhsCareers.com)
We also have additional information including a comprehensive calendar on the MhsCareers website [www.mhsCareers.net](http://www.mhsCareers.net)
User name: nbhs - Password: careers

**SCHOOL CAREERS INFORMATION**

**Year 11**

**A DAY@UNSW**
Year 11 will be attending a careers experience day at the UNSW on Thursday, 10 December.
An email with the enrolment procedures will be sent to Year 11 on Monday. This involves booking into workshops of interest on the day.
Closing date for registration Friday, 4 September.

**University of Sydney -‘Get a taste of life at Sydney’**
Year 11 has already had the opportunity to attend experience days in the holidays at UTS and Macquarie Universities. The University of Sydney is having their experience day next holidays.

‘Get a taste of life at Sydney’
Tuesday, 29 or Wednesday, 30 September (holidays)
More information
Millie Norton-Knight – phone 02 8627 0815 or email millie.norton-knight@sydney.edu.au
Books out fast! Email sent to year 11.

**Year 12**

**Careers Profile** – to be completed in August
**Three Point Plan** – to be completed by Tuesday, 8 September (first week after most uni open days)
**Applications requiring school information**
Hard copy information to me by Friday, 11 September
**UAC Preferences page** - Interview? To be handed in before Monday, 14 September.
Preferences can still be changed up until Wednesday, 6 January 2016.
**UAC ENTRY** before Wednesday, 30 September
Students are to not forget university accommodation if required. Check our careers website for links to the university websites Australia-wide.

**Lunchtime Seminar – ‘Applications’ Master Class**
We were very fortunate to have Tanya Sawkins (Manager for UWS Scholarships and Student Advancement) together with Jodie Venables give a master class to Year 12 on scholarship applications and the interview yesterday. They were joined by Monica Bain (UWS Prospective Student Adviser Team Leader) and Academy ambassador Yani Martin-Giusti.
UNIVERSITIES

UAC Educational Access Scheme (EAS)
Most of UAC’s participating institutions have Educational Access Schemes (EAS) to help students who have experienced long-term educational disadvantage gain admission to tertiary study. To be eligible for EAS consideration, student educational performance must have been affected for a period of at least six months during Years 11 and/or 12 or equivalent, due to circumstances beyond their control and choosing.

Application and support documentation to be returned to Mr Rumbelow by the end of term.

Schools Recommendation Schemes (SRS)
UAC is continuing their centralised ‘Schools Recommendation Schemes’ (SRS) for 2015-2016 admissions, for current Year 12 who are UAC applicants for undergraduate admission.

SRS facilitates early offers of admission to current Year 12 students, some of whom might otherwise not be offered a place into that course.

There are nine universities participating in SRS. They are ANU, Charles Sturt, Griffith, Macquarie, National Art School, University of Canberra, University of New England, Newcastle, UTS and UWS. There are conditional and unconditional offers. This may result in an early offer for that course at that university. Students can still decide to accept a different university course in the main round offer. For more information including courses and how to apply download ‘The Schools Recommendation Schemes 2015’ booklet

Sydney University Early Offer Year 12 (E12) Scheme 2015
If a year 12 student qualifies for EAS financial hardship – they can apply for USYD E12. There is a reduced ATAR entry and an early offer. Almost all courses apply. USYD E12 requires an E12 application plus an EAS application.
http://sydney.edu.au/future/students/domestic/undergraduate/e12/

The University of Sydney: Sydney Scholars Awards
Applications open in September for study in 2016. Submission should be made to UAC by Friday, 30 October. The Sydney Scholars Awards offer Year 12 students commencing studies in 2016 the opportunity to apply for scholarships ranging from $6,000 to $10,000 in value, for up to 5 years of study. As part of the selection criteria, applicants are required to achieve an ATAR of 95 and above, or 90 and above if they are applying to the Sydney Conservatorium of Music.

University of Sydney Engineering Leadership Scholarships
Students will receive an annual stipend of $18,000. Students take part in an annual structured professional experience placement with a leading firm, so they can graduate with business and leadership skills without extending the duration of their degrees. They will also receive leadership insights through working with the University of Sydney’s John Grill Centre for Project Leadership and having direct access to an industry mentor.
Contact: engineering.scholarships@sydney.edu.au

UNSW Scholarships and Co-op Program Google Hangout 2015
Wednesday, 16 September, 6.00pm – 7.00pm
Get all scholarship related questions answered before the deadline.
https://plus.google.com/u/0/events/cbb90a5hed26sa5p8rbgljam0snk

Macquarie University: 2016 Undergraduate Scholarship Booklet.
Each year Macquarie University awards scholarships based on equity, financial need, academic excellence and sporting achievement. To learn more about these scholarships, view their 2016 undergraduate scholarship booklet:
http://students.mq.edu.au/opportunities/scholarships_and_prizes.jsp

TEACH.NSW - Teaching Scholarships
Successful students will get paid while they study and be guaranteed a permanent teaching position in a NSW public school. To apply for a ‘Teacher Education Scholarship, teach.Rural/Scholarship or Great Teaching, Inspired Learning Cadetship’ go to https://teach.nsw.edu.au/getpaidtosstudy &/orhttps://teach.nsw.edu.au/getpaidtosstudy/cadetships
There are up to 300 scholarships (including 80 for Aboriginal students), 50 teach.Rural scholarships and 25 cadetships are available to HSC students. The scholarship programs offer generous financial benefits, with
teach. Rural scholars eligible for up to $35,000 while completing a five year teacher education program. The cadetship program provides students with a part-time job as a paraprofessional in a NSW public school where they will gain valuable knowledge and skills under the guidance and supervision of experienced teachers. The closing date for the receipt of applications and supporting documentation for the 2016 Teacher Education Scholarship Program, teach.Rural Scholarship Program, GTIL Cadetship Program and GTIL Internship Program is 18 September 2015. For further information contact the Scholarships Team on telephone 1300 301 435 or email at scholarships@det.nsw.edu.au.

UNSW: HSC Plus

HSC Plus is designed to reward strong performances in HSC subjects relevant to UNSW undergraduate degrees. Domestic students who complete the HSC and perform well in subjects that are relevant to their preferred UNSW degree may be awarded a maximum of 5 bonus points. http://www.unsw.edu.au/domestic-undergraduate/hsc-plus

UNSW Elite Athletes and Performers Program

Applications for 2016 close Monday, 30 November 2015. The Elite Athletes and Performers (EAP) Program supports students with a flexible entry process that recognises both academic and elite achievements by awarding bonus points. UNSW also offers flexible study arrangements and support for elite athletes and performers who wish to continue their elite commitments while studying at UNSW. http://www.unsw.edu.au/domestic-undergraduate/elite-athletes-and-performers-program

UNSW: Luminocity Information Session

As part of UNSW’s Luminocity, an information session for students and parents will be held to inform prospective students about all of UNSW’s built environment degrees. High School Parent Information Evening: Wednesday, 16 September 6.30pm – 8.30pm https://www.futurestudents.unsw.edu.au/alternative-admissions-workshop

UNSW: Aviation Students ‘Qantas link Approved’

UNSW Aviation students can now apply to become ‘QantasLink Approved’ during their degree. As a result, students will be observed and mentored by experienced QantasLink pilots and, if successful, will be considered by QantasLink straight after graduation. http://www.aviation.unsw.edu.au/news/2015/QantasLinkCollaboration.html

UNSW: Actuarial Studies Student/Parent Information Evening

Wednesday, 16 September, 5.30pm – 7.30pm, UNSW Business School Lounge, UNSW Business School Building, Level 6, West Wing

Students and their parents are invited to visit UNSW to find out more about their Bachelor of Actuarial Studies degree, associated dual degrees, and the Actuarial Studies Co-op Scholarship program. Contact: (02) 9385 3507 or studybusiness@unsw.edu.au http://www.futurestudents.unsw.edu.au/actuarial-studies-studentparent-information-evening

BlueScope Cadetships

Closing date – Sunday, 31 August

Bluescope is a global steel solutions business with manufacturing sites across Australia, Asia, New Zealand and the USA. The cadet program provides students with the opportunity to complete a degree while gaining on-the-job training with other motivated young people. In 2016 BlueScope are offering cadetships in materials engineering, civil engineering, electrical engineering, chemistry, mechanical engineering, chemical engineering, mechatronics engineering, information technology, human resources, procurement and shared services (commerce) and computer engineering. http://cadets.bluescopesteel.com/home/australian-cadetships/our-cadet-program

UWS Observatory: School Holiday Astronomy Nights

Checking Out Our Neighbours: Saturday, 26 September, 7.00pm – 9.00pm

The Lives of Stars: Saturday, 3 October, 7.00pm – 9.00pm

The evenings will include a 3D astronomy movie, a tour of the dome area, and an opportunity to view the night sky through the observatory’s telescopes. http://www.uws.edu.au/observatory/penrith/uws_observatory_penrith_campus/whats_on

Charles Sturt University: Online Chat

Early Entry, Offers and Student Life: Thursday, 10 September, 2.00pm – 4.00pm

Offers, Accommodation and Scholarships: Monday, 7 December, 2.00pm – 4.00pm

ATARS: Monday, 21 December, 2.00pm 4.00pm

Chat to student advisers and current students online to learn more about CSU. https://www.facebook.com/csfuture/events

UTS: Facebook Live Q & As

HSC Live Q & A: Thursday, 8 October, 6.00pm – 8.00pm

Advanced English Live Q & A: Thursday, 8 October, 6.00pm – 8.00pm

Economics Live Q & A: Wednesday, 14 October, 6.00 – 8.00pm

Mathematics Live Q & A: Monday, 19 October, 6 – 8.00pm

Chemistry Live Q & A: Wednesday, 21 October, 6.00 – 8.00pm

Physics Live Q & A: Friday, 23 October, 6.00 – 8.00pm

ATAR Live Q & A: Thursday, 17 December, 9.00am – 5.00pm

Speak to HSC markers and teachers a few days before your HSC exam. https://www.facebook.com/UTSFutureStudents/events

UTS: Nursing Discover Session

Wednesday, 25 November, 5.30pm, UTS Broadway


ANU: Engineering and Computer Science Special Admission Scheme

Applications close: Friday, 4 December

Students who are not expecting to achieve the required ATAR for entry into the Bachelor of Engineering, Bachelor of Advanced Computing, or Bachelor of Software Engineering, may apply for entry through the special admission scheme. To qualify for the special admissions scheme, applicants are required to demonstrate excellent academic performance in disciplines relevant to the study of engineering and/or computer science, leadership and community service, as well as strong commitment to engineering and/or computing. Applicants who wish to be considered under the Special Admission Scheme will need to submit an online application. https://cecs.anu.edu.au/future_students/sas

The Good Universities Guide 2016

The Good Universities Guide allows prospective university students to compare undergraduate study options using criteria such as entry requirements, student experience, and graduate outcomes including salaries and career prospects.
Cost: $24.95

The Good Universities Guide: An Insider’s Guide to Life at Uni

Career FAQS: 10 Arts Degree Majors you might not have considered

PRIVATE COLLEGES

CATC Design School: Day in the Life of a Designer Workshop
Saturday, 26 September, 9.30am – 4.00pm, 46-52 Mountain Street, Ultimo
An interactive and hands-on design discovery workshop where students can get an idea of a career in either Communication, Graphic Design, Photography, Branded Fashion, Interaction Design, Motion Design, 3D Design and Animation.

APM College of Business and Communication: Day in the Life
Thursday, 24 September, 10.00am – 4.00pm, The Rocks Campus, 1 – 5 Hickson Road
View college facilities, participate in a leadership and project style management workshop with lecturers, and work on real-life case studies with PR and marketing.

All of the information is emailed in good faith and it is the responsibility of the reader to confirm all details with the appropriate institution. Make sure you look at any relevant websites.
Don’t hesitate to contact me if you have any questions.

► YEAR 9 INFORMATION EVENING
Ms R Thomas, Head Teacher - Welfare

A Friendly reminder:

Information Evening for Year 9 Parents and Students

Tuesday 1 September 2015

6:15-9:00pm

School Hall

An information evening has been organised for parents of students in Year 9. The purpose of the evening is to provide valuable and important information on student computer usage and academic opportunities for Year 9 students moving into Year 10 in 2016. The areas to be covered are as follows:-

1. Problematic Internet Use in School Children – Dr Philip Tam
2. Accelerated Subject Opportunities for Year 10 2016
3. Gifted and Talented Program Elective for Year 10 2016
4. Informal Discussions and Refreshments

We look forward to seeing as many Year 9 parents and students as possible attending this very informative and valuable evening.
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**End Term 3**
A Representative from Odyssey House will discuss

WHAT IS THE IMPACT OF “ICE”? AND HOW TO RESPOND

AT THE NEXT MEETING OF THE KURING GAI POLICE AND COMMUNITY SAFETY COMMITTEE

ON WEDNESDAY 02 SEPTEMBER 2015

AT 5:30PM FOR 6:00PM START

IN THE TRAINING ROOM AT HORNSBY POLICE STATION

292 PEATS FERRY ROAD, HORNSBY

Bookings essential as limited numbers:

Email Carroll at carroll.howe@gmail.com or phone 0405 558 660

Don’t miss out on this important message — book now!
PARENTS OF TEENS OR ALMOST TEENS
"Learn how to restore a respectful and positive relationship between you and your teen"

Topics include:

- Similarities & differences between being a teenager today & their parent’s day
- What it is like being a teenager in this fast paced & competitive world
- Assertiveness skills to deal with teen’s behaviour, set boundaries & consequences
- Listening skills to find out what is going on in our teenager’s world & support them

VENUE: Chatswood Community Health Centre
57 Hercules St, Chatswood
DATES: Wednesday 21st October 2015
TIME: 7.00pm – 9.30pm
COST: $50pp

PLEASE PHONE 9887 5830 TO BOOK YOUR PLACE IN THIS WORKSHOP

This workshop will be facilitated by a qualified Parent Educator from Child and Adolescent Parenting, Northern Sydney Local Health District
EMOTIONALLY INTELLIGENT PARENTING

5 SESSION PARENTING COURSE FOR PARENTS OF TEENS

Would you like to learn how to:

• Communicate effectively with your teenager?
• Understand your teenager?
• Help your teenager with emotional intelligence and managing emotions?
• Prevent some teenager behaviour problems?
• Teach your teenager to deal with conflict?

PLEASE PHONE 9887 5830 TO BOOK YOUR PLACE IN THIS COURSE

The 5 session course will be facilitated by a qualified Parent Educator from Child and Adolescent Parenting, Northern Sydney Local Health District

VENUE: Chatswood Community Health Centre
         57 Hercules St, Chatswood
DATES: Wednesdays 28th October – 25th November (5 sessions)
TIME: 7.00pm – 9.30pm
COST: $175pp (Concession $150)

WORKSHOP FOR PARENTS

- Help your kids learn how to “bounce back” when faced with life’s daily challenges
- Help them to recognise, accept and express their feelings
- Teach them problem solving and coping skills
- Find out how to encourage optimism, curiosity and contentment

VENUE: Community Health Centre, 57 Hercules St, Chatswood
DATE: Monday 16th November 2015
TIME: 7.00pm – 9.30p.m.
COST: $50

For all enquiries and bookings, please phone: 9887 5830

All our course leaders are parents and trained educators.

CHILD AND ADOLESCENT PARENTING

Alan Stopford Tennis Coaching

School Holiday Camps (for ages 5 – 15 years)
Normanhurst Boys High School
Fraser Road, Normanhurst

Camp one 21st September to 25th September 2015
Camp two 28th September to 2nd October 2015

EARLY BIRD DISCOUNT OF $5 IF YOU BOOK AND PAY ONE WEEK PRIOR TO CAMP. BRING A NEW FRIEND TO RECEIVE $5 OFF. SIBLING DISCOUNT OF $10 AVAILABLE

Golf Clinic/Putt Putt on Wednesday afternoons at Thornleigh Golf Centre.
Camp features:
- Coaching of forehand, backhand, serves and volleys.
- Classes graded to both age and standard
- Correct grip / ready position.
- Fun games, challenges and tournaments.
- Footwork, movement training.
- Multi-sport activities including – soccer, athletics, basketball, cricket, golf, table tennis and other games included.
- FREE pizza lunch on the last day of each camp.
- Prize money will be given for advanced group. Medals given for each group.
- Wet weather program operates when necessary using the school facilities.

Cost:
Cost for camp one and two $185.00
Times: 9.00am – 3.00pm daily
After camp care available from 3.15pm - 5.15pm at a cost of $10.00 per hour
Half day option available: Camp one and two $130.00 (9.00 – 12.00)
Casual day rate: $50.00 (for golf clinic price is $65.00)
½ day casual rate: $35.00 (9.00-12.00 or 12.00-3.00)

Contact: Alan Stopford Tennis Australia Qualified Coach
Phone: 0411 426 554
Email: stopfordalan@gmail.com
Website: stopfordtennis.com.au
Like us on Facebook: Alan Stopford Tennis Coaching

Pay by cash, cheque or EFT (direct deposit) Make cheques payable to Alan Stopford
125 Baulkham Hills Road, Baulkham Hills NSW

September/October 2015 School Holiday Camps: Please detach and complete.

Names: __________________________________________
Address: __________________________________________ Email Address: __________________________
Home Phone and mobile: ______________________________ ______________________________
Medical Conditions: __________________________________
School: __________________________________________
Date of birth: ___________________________ School Year: __________________________
Please tick: Camp 1 ______________ Camp 2 ______________ Half day ______________ Casual day ______________