Further Success: Well done to Sahil Arora and Lachlan Berry who participated in the Carlingford-Dundas Division of the Lions YOTY. Normo domination continued with two great prepared speeches and some quick thinking impromptu. Congratulations to Sahil who came away with a win on the night and will now progress to the next round. Thank you also to the boys’ parents and to Mr Briefrel and Mr Ridley for attending and supporting the boys on the night.

So Far...

EPPING EASTWOOD LIONS CLUB- Jethro YUEN WINNER
BEECROFT CHELTENHAM LIONS CLUB- Tony WU, Jash VANJARA, Jack NAYLOR WINNER
CARLINGFORD DUNDAS LIONS CLUB- Lachlan BERRY, Sahil ARORA WINNER

WEST PENNANT HILLS CHERRYBROOK LIONS CLUB- Udai KAMATH WINNER

This means we have four winners off to the Area finals from four clubs- a new Normo record according to Mr Ridley.

Udai Kamath is off to the Castle Hill Area on Monday 7 March, 7 30 p.m.
Jethro Yuen, Jack Naylor and Sahil Arora are off to Epping Area on Sunday 13 March, 6.00 p.m.

It must be about time to crack some “dad joke” about our “pride”- or maybe later.

Year 12 Information Evening: Thank you to all of the boys and their parents for attending the event. We appreciate how difficult it is for everyone to get to school of a week night. I am hoping that we have articulated a very clear message to both parents and students- it is essential that the boys work really hard, but equally important that they maintain a balance in their lives to enable them to perform at an optimum level over the following months. It is during these final stressful months that the “Team Normo” concept really begins to bear fruit. Collective positive direction and support accompanied by high expectation and resilience. Thank you to our speakers in the night: Ms Cousins, Mr Howell, Ms Harman, Ms O’Neill, Ms Woodhams, Rohan Balani (Year 12 2015), Ethan Quan (Year 12 2015), Jonathan Choi (Year 12 2015) and parent speaker Ms Elizabeth Moor. Thanks also to our MCs Ben Liu
and Nick Heibl and to our P&C caterers who helped to get us through the afternoon “munchies” as we all delayed dinner for the night. It is much appreciated.

Fees: Please be aware that Semester one invoices are currently being sent out. Prompt payment of these would be greatly appreciated. A number of courses charge parents a “consumables fee”. While the school spends a considerable amount on ensuring that KLA’s (Key Learning Areas) have the resources required to provide a quality education, we are not resourced at a level that enables us to provide all the consumables that student use in their projects or experiences. Rather than ask parents to go out and source extensive supplies for their son’s use, we bulk buy these to save parents the issue of finding and then ensuring that their son has the items when they are needed in class. If you would prefer to personally buy all of the items for your son’s personal use in class then please let the Head Teacher of the KLA know in writing so they can provide you with the list of items required. Thank you to those who have already finalised accounts and to those who will finalise these immediately upon receiving them. Without the generosity of our parents, we could not continue to provide the access our boys enjoy to as many quality learning experiences. Please note that outstanding payments from last year will appear on invoices.

Computer Use at School and at Home: If you secretly, or not so secretly, have reservations about the educational benefit of the widespread use of computers as educational tools, you are not alone. I have always been a strong advocate for the use of ICT in the classroom. There are some very powerful learning opportunities that arise from the judicious use of applications and an instant access to information via the internet. Back when I was a boy we all headed to the library to read through the Encyclopaedia Britannica or the World Book when we wanted to find out about some new “thing”. Access to the snippets of information that enable us to understand the more difficult concepts is undoubtedly easier today. We have moved from a situation where finding enough information was the issue, to one where information issues revolve around having too much information. Digital literacy skills and access to ICT tools at school prepare students for adult life. Most of us end up spending a great proportion of our working lives focused on some form of computer interface device. To the adolescent brain, with a frequently short capacity for delayed gratification, the old fashioned potential distraction has changed from gazing out the window to the far more enthralling pull of Youtube, Facebook or gaming. Getting that balance right between providing too much and too little is as likely as coming to agreement as to where that “sweet spot” might actually be.

This week’s thought provoker, for students and parents, relates more to the value of the widespread adoption of laptops in making a positive difference to student learning. Students, Computers and Learning: Making the Connection, published by the OECD, makes for some pretty alarming reading in places. The following information has been lifted directly from this document as “food for thought”.

- Resources invested in ICT for education are not linked to improved student achievement in reading, mathematics or science.
- In countries where it is less common for students to use the Internet at school for schoolwork, students’ performance in reading improved more rapidly than in countries where such use is more common, on average.
- Overall, the relationship between computer use at school and performance is graphically illustrated by a hill shape, which suggests that limited use of computers at school may be better than no use at all...
- On average across OECD countries, students spend over 2 hours on line each day. The most common online activity is browsing the Internet for fun, with 88% of students doing this at least once a week – 6% more than in 2009, on average.
- Students who spend more than 6 hours on line per weekday, outside of school, are particularly at risk of reporting that they feel lonely at school, and that they arrived late for school or skipped days of school.
- Students in Australia, Austria, Canada, Japan, Slovenia and the United States, as well as students in partner countries/economies Macao-China and the United Arab Emirates, perform better on mathematics tasks that require the use of computers to solve problems compared to their success on traditional tasks.
Students in Singapore, Australia, Korea, Canada, the United States and Ireland rank the highest for the average quality of their web browsing (task-oriented browsing). More often than in other countries, these students carefully select links to follow before clicking on them, and follow relevant links for as long as is needed to answer the question.

On average, seven out of ten students use computers at school – a proportion unchanged since 2009. Among these students, the frequency of computer use increased in most countries during the period.

The countries with the greatest integration of ICT in schools are Australia, Denmark, the Netherlands and Norway. Rapid increases in the share of students doing school work on computers can often be related to large-scale laptop-acquisition programmes, such as those observed in Australia, Chile, Greece, New Zealand, Sweden and Uruguay.

The level of ICT use in mathematics lessons is related to both the content and the quality of instruction. Countries and economies where students are more exposed to real-world applications of mathematics tend to use computers more. There is also a specific association between mathematics teachers’ use of student-oriented practices, such as individualised instruction, group work and project-based learning, and their willingness and ability to integrate ICT into mathematics lessons.

The largest proportions of students who could solve a complex digital reading task in less than the seven minutes usually required to succeed were observed in Australia, Canada, France and the United States. But when also considering students who persisted beyond seven minutes to solve the problem correctly, other countries and economies – notably Hong Kong-China, Ireland, Japan, Macao-China, Shanghai-China and Singapore – performed on par with or sometimes better than the former group of countries.

The relatively rapid transformation of the world of work to one based around ICT has been accompanied by an equally rapid transformation of our personal communication, networking and leisure. None of this change is without a cost. Is it worth the price?

Congratulations Declan McDonnell: Not content with just an excellent score in the Australian Invitational Informatics Olympiad, Declan achieved a perfect score - A truly phenomenal achievement. What a great counterpoint to the item above!

P&C NEWS

Mr Sade Kalasabail, P&C President

Dear Parents,

The coming week we have two major activities, first on Tuesday and then on Saturday.

This Tuesday 8 March 2016 at 6.30 p.m. in the School Library. Ms Asli Harman our deputy principal will conduct training for parents to be eligible to join a selection panel. It is free. We encourage all parents, especially parents of Year 7, to take part.

The school needs parent representatives to join the selection panels formed for selection of school staff. This also gives a chance for the parents to learn about staff selection and have a say in the future of the school. If you are interested in coming email: secretary@nbhspandc.asn.au or just turn up at the school library on the Tuesday 8 March 6.30 p.m.

Our next P&C meeting will be held on Tuesday 8 March 2016 at 7.30 p.m. in the School Library. Ms. Asli Harman is going to do a presentation on “LEADERSHIP MODELS at NBHS” parental feedback on the policy can be provided. All are welcome

If it is your first meeting we request a gold coin donation (it is voluntary, only to be a voting member), join us for tea and meet principal and other parents (finish by 9.00 p.m.).

Notification: To fund the school to the value of $35,000 for the school’s ongoing and special programs.

Our Next Grounds Day (... working bee) for this term / year will be held on Saturday 12 March (9:00am - 12:00 noon). This is our first grounds day for this term and there is some mulch to be spread around. The grounds Coordinators Julie and Denis have been making plans to beautify the grounds. Thanks to guidance of our Botanist Grounds Adviser Jono it is also a good learning experience (has been for novices like me). We want to complete the project: to map the botanical footprint and create a manual for parents to use at grounds day to identify the plants at school, this will be done with the students so it becomes a learning experience for them.
We invite the parents to come and help us and the prefects in providing an excellent environment for our boys at school. As usual like last year we expect a good turn up for this event.

Past few weeks had been hectic for our Events committee helping in 9 events by providing refreshments for the parents and boys who were attending the event. It is a herculean task travelling to school after hours and spending a lot of time in organizing these events. We thank Ian Frank, Ash Gholkar and the other parents and their families for their support in making this happen, your help is very much appreciated in making this a great success.

There are 3 places in the P&C for Year 7 parents to represent; we welcome and request parents to come and join us and take part in making the school a better learning experience for our boys.

If you can't make it to the meeting but would like any query/clarification answered please email: president@nbhspandc.asn.au and I will take it up.

Regards
Sade Kalasabail
NBHS P&C President.

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<tr>
<th>YEAR 11 BIOLOGY EXCURSION– FIELD OF MARS ECOLOGICAL STUDY</th>
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<td>Ms R Thomas, Science Teacher</td>
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Last Monday the Year 11 Preliminary Biology students braved the elements – rain, sun, insects and lots of walking to carry out a mandatory ecological field study. We studied the adaptations of Grey Mangroves that enable them to live in estuaries and using quadrats, collected data on the abundance of red-clawed mangrove crab.

Working in small groups, we studied the distribution of vegetation at Sugar Loaf Hill – a remnant bush land in the Lane Cove National Park that is surrounded by the river, houses and roads. We discussed the impact humans have had on the area and the importance of thorough studies before humans intervene in the delicately balanced Sclerophyll Woodlands. We found a Ring Tail Possum in its nest and learnt all about their adaptations to cope with limited food source in certain times of the year and behaviours to avoid their predator the Powerful Owl.

And just like true ecologists our Year 11 budding biologists will now use all the information they learnt on the day and recorded in their field study booklet to produce a scientific report as part of their first assessment task.

Thank you to the all the students for participating and working so well as a team to collect the information on the day.
SEEKING ENLIGHTENMENT
Mr N Pearse, Head Teacher HSIE

On Thursday 3 March and Friday 4 March students studying accelerated Society and Culture for their HSC attended an excursion to the Nan Tien Buddhist temple, located just south of Wollongong. As part of their studies for Society and Culture they have been investigating different belief systems with a particular focus on Buddhism.

Accompanied by their teachers Mr Virata and Mrs Kshetrapal all involved have been having a great time, though I am reliably informed that the boys have yet to reach enlightenment. Stay tuned next week for a more detailed article.

HSC SOCIETY AND CULTURE SUCCESS
Mr N Pearse, Head Teacher HSIE

It was with great pleasure that I was able to draw attention to the achievement of Jash Vanjara at yesterday’s school assembly for his outstanding achievement in accelerated Society and Culture. Not only did Jash achieve equal fifth in the state in the HSC exam and second in the Personal Interest Project but he was the only student in the state to be in the top 10 for both the HSC exam mark and the Personal Interest Project. And he achieved all of this as part of an accelerated class, as a Year 11 student, up against the best Year 12 students across the state. I have included a photograph of Jash at the recent Society and Culture Association of NSW presentation ceremony with Ms Kshetrapal. Again, congratulations Jash on these excellent results.

CAREERS NEWS
Ms Kay Woodhams, Careers Adviser

Important Information – Calendar of Events
Check this calendar for upcoming University Open Days, Parent/Student university nights plus more
Go to: http://www.nbhscareers.com

We also have additional information including a comprehensive calendar on the MhsCareers website www.mhscareers.net
User name: nbhs - Password: careers

SCHOOL CAREERS INFORMATION
Year 12
Year 12 Information Evening
It was very rewarding to see so many parents and students at the information session held last Tuesday evening. Thank you to Jonathan Choi, Rohan Balani and Ethan Quan students from year 12 (2015) who shared information including study tips, time management, coping with the year, getting into your dream course. Mrs Moor (Nick Moor Year 12 2012 & Oliver Moor Year 12 2015) also gave an informative presentation from a parent’s perspective.

Year 12 Community Service
The boys have completed their first workplace Health and Safety Session.

Year 12 Careers Grapevine
The first issue of the Grapevine was emailed to Year 12 this week.

Years 11 & 12
UNSW Law Admission Test (LAT) NEW from 2016
Admission to Undergraduate Law at UNSW is changing. For entry in 2017 and beyond, UNSW is broadening their assessment of applicants for entry to the Undergraduate Law Dual Degree programs. They are introducing a new test, the Law Admission Test or ‘LAT’, to give students the opportunity to demonstrate their suitability for the Law program and allow the university to better assess applicants.

The UNSW believes the LAT result, together with the student’s ATAR, will provide a more rounded view of the student’s aptitudes and skills for the Law program.

* Registration – opens 2 May 2016
* Test run by ACER on Monday 26 September 2016
* Results valid for two years.
* Students can re-sit the exam and the best result will be accepted.
* Two questions designed to cover critical and creative thing and problem solving.
* There will be samples on the ACER website when the student registers.
* Questions designed so that students cannot pre-plan answers.
* No longer Elite Athlete & Performers bonus points included.
* EAS still included.
* Cost $175
UNSW Law Admission Test (LAT) Information Evening for Parents &/or Students
Thursday, 17 March 2016 - 6:30pm to 9:30pm
Location: UNSW Law Theatre (G03)
Years 11 & 12 have had the direct registration link emailed to them. For more information www.law.unsw.edu.au/LAT

UPCOMING EVENTS

Western Sydney University (WSU)
New Programs in 2015/2016:
*Double degree with Zoology / B Animal Science
*B Cyber Safety & Security (from 2017). This will be the first course of this nature in Australia
*B Data Science
*B Humanitarianism & Development Studies (includes a 6-month international placement)

Western Sydney University: The Academy Scholarships
The Academy at WSU offers substantial financial support for high-achieving students who are committed to academic excellence and to making a contribution to their community. Scholarships include the VC Leadership Scholarship, valued at $10,000 per year, and the Dean’s Scholarship and Academic Excellence Scholarship, valued at $5,000 per year. http://www.theacademy.edu.au/scholarships

Cadetships in Business and Technology in Sydney
Applications for the Business Cadetships Program run by Professional Cadetships Australia open on 7 March and close on 11 May. Year 12 students apply online at www.businesscadetships.com.au
Under the Program, UBS will continue to offer cadetship opportunities across the firm.

UNIVERSITIES

UNSW Year 12 Medicine Information Evening
24 March 2016, 6pm to 8pm, Sir John Clancy Auditorium, UNSW Kensington
During the evening information will be provided on the UNSW Medicine degree, regarding application, admissions and tips for the UMAT exam. Registrations open 29 February at 5pm. https://www.futurestudents.unsw.edu.au/year-12-medicine-information-evening

UNSW: Engineering & Science Parent &/or Student Information Evening
When: Wednesday 23 March 2016
Location: UNSW Kensington Campus. John Niland Scientia Building
Parking: gate 14, Barker St, Kensington or gate 11 Botany Street Randwick.

The University of Melbourne
The University of Melbourne Information Day for interstate students and their families at their Parkville campus on Monday 11 April, 9:00am - 4:30pm. The day will focus on aspects of the university that are of greater concern to interstate students such as the application process, scholarships, student services, accommodation options and financial assistance. Participants will have an opportunity to ask current University of Melbourne students who have come from interstate about their experience and how they managed the transition. The program will also include a campus tour followed by a free lunch at one of the residential colleges and finally a college tour.
Date: Monday 11 April 2016
Location: University of Melbourne, Parkville, Victoria 3010
Registration http://gp.unimelb.edu.au/fq2a

US College Fair
10 March 2016, 5pm to 7pm, Redlands Hall, Redlands School, Cremorne
The fair will have information on US undergraduate degrees, scholarships and application details. The universities in attendance will include University of Colorado, University of South Carolina, Fairleigh Dickinson University Foothill and De Anza Colleges.

PRIVATE COLLEGES

Raffles College of Design and Commerce: 2016 School Holiday Workshop
11 to 14 April, 2016
The workshops offered include digital media, fashion design, photography, fashion marketing, interior design and graphic design. The registration form can be downloaded from the URL below and then emailed to contact@raffles.edu.au. http://www.raffles.edu.au/story/detail/school-holiday-workshops.html

CATC Design School Day in the Life of a Designer Workshop
4 July 2016
26 September 2016
The interactive workshop provides an opportunity to learn about creative careers and meet lecturers at CATC. There is the choice between the areas of graphic design, interior design or photo imagining.

Short Courses at AFTRS
The Real Filmmaking Workshop – 11 April 2016
Teens Digi Animation – 18 April 2016
The courses aim to teach new skills and are taught by industry professionals.
Applying to the Australian Defence Force Academy
It is advised that students wishing to study at ADFA apply in year 11 as it is a competitive selection process which may take up to 12 months to complete.

Gaining entry to ADFA is a dual process which requires students to apply directly to the Australian Defence Force while also applying concurrently to UNSW ADFA through UAC.

An offer to study at ADFA is conditional to meeting the academic requirements of UNSW as well as the mental and physical requirements of the Australian Defence Force.


Red Cross Volunteer Opportunities
The Red Cross has a variety of volunteering opportunities available from child minding to community day volunteers and more. If none of the current opportunities are of interest there is also the option to register interest for future opportunities.


The Queen’s Commonwealth Essay Competition
Submissions close - 1 May 2016

The theme for the competition is ‘An Inclusive Commonwealth’, there are more specific topics the junior and senior categories. The competition is open to all under 18 who are citizens of the Commonwealth.


A Career in Radiation Oncology
Students interested in a career in radiation oncology or those exploring their options can use this site to gain better insight into the field of radiation oncology and what the job entails. Students are able to read career stories and learn how to start a career in this field.


All of the information is emailed in good faith and it is the responsibility of the reader to confirm all details with the appropriate institution. Make sure you look at any relevant websites.

Don’t hesitate to contact me if you have any questions

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**HSC Showcase Video Resource**

The resource is for parents and schools to use as information and to inspire current students undertaking creative arts and technology subjects.


**2016 National Youth Conference**

19 – 22 April 2016

The conference is for young people across the country to come together and engage on relevant issues. The focus groups for 2016 will include STEM and Innovation, Climate Change and Environment, Youth Mental Health, Defence, Security and Trade, Agriculture and Development, Business and Start Ups.

https://www.youthcouncil.org.au/

**Defence Jobs Australia YouTube Channel**

The Defence Jobs Australia YouTube Channel is the organisation’s sole video channel. The site can be of use to future ADF applicants to research job roles and get an understanding about life in the Defence Force.

https://www.youtube.com/defencejobsaustralia

**Defence Jobs Australia:** Learn to be a Leader Facebook Q&A

Wednesday 23 March, 6:30pm - 8pm (AEDT) @ Facebook

Find out about developing leadership skills as an officer in the Australian Army. On the night, the Q&A will appear as a post on the Defence Jobs Australia Facebook page, where participants can post their questions in the comments section and have them answered.

https://www.facebook.com/events/130021477377782/

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**CALENDAR**

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<td>9 Mar</td>
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**Notes:**
- WEEK A: Monday to Friday
- WEEK B: Monday to Friday
- Good Friday: Public Holiday
- Regional FIRST Robotics Competition Sat 18 Mar
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- Year 12 Half Yearly Assessment Block
- Year 11 Burrendong Crossroads
- Year 10 Japanese Assessment
- Year 9 PDM Excursion
- Year 9 Visual Arts Assessment
- Year 8 Bungarra Camp
- Year 7 Science Assessment
- Year 8 Science Assessment
- Year 7 Music Assessment
- Year 8 Science Assessment
- Year 7 French Assessment
- Year 8 French Assessment
- Year 7 French Assessment
- Year 8 Geography Assessment
- Year 8 Japanese Assessment
- Year 8 PDM Assessment
- Year 7 French Assessment
- Year 8 Geography Assessment
- School Assembly
- SRC Meeting
- Year 11 English Advanced Assessment
- Year 11 Modern & Ancient History Assessment
- Year 10 Science Assessment
- Year 10 Preliminary Geography Assessment
- Year 10 History Assessment
- Year 8 Maths Assessment
- SRC Easter Hunt and Raffle
- Year Meetings
- Year 10 Japanese Assessment
- Year 9 Music Assessment
- Year 9 History Assessment
- Year 7 Music Assessment
- SRC Easter Hunt and Raffle
IMMUNISATION – SCHOOL VISIT ONE

The first school visit will be on THURSDAY 10th March 2016 as follows;

**Year 7 students – all students**
- Human Papillomavirus Vaccine (HPV) - Dose 1

**Year 8 students – catch-ups**
- Student who commenced the HPV vaccination in Year 7 but did not complete the course will be offered catch-up doses at school.
- Year 8 students requiring catch-up vaccination have been given a letter with this information.

A Record of Vaccination will be provided to each student vaccinated at the clinic and should be kept in a safe place, as they may be required for future work or travel. Please ensure that your child eats breakfast on the day of the school vaccination clinic.

No vaccine will be given without the relevant, completed consent form.

*Please note that Visit 2 has been changed from Tuesday 31st May to the Thursday 2nd June.*

Ms R Thomas
Head Teacher Welfare
ROLL UP YOUR SLEEVES AND GIVE BLOOD

Mobile Blood Service visiting:
Hornsby
William Street Car Park

Tuesday 29 March 11.30am – 4.30pm
Wednesday 30 March 1.30pm – 6.30pm
Thursday 31 March 11.30am – 4.30pm

Drink up! Have 3 or 4 glasses of water or juice in the hours before you do.
Eat! Have a good sized breakfast or lunch.
Please bring photo I.D. with you.

To make an appointment call 13 14 95
or visit donateblood.com.au