Has the student demonstrated comprehensive achievement well in advance of their cohort? **No**

This student is probably not suitable for acceleration but check whether they may be an underachieving gifted or talented student.

Is the level of achievement significantly advanced into the next curriculum stage? **No**

This student may be suitable for a minimal amount of acceleration, or benefit from challenging enrichment activities.

Has the advanced achievement been demonstrated in one subject only? **No**

In multiple subjects but not all subjects? **No**

In all subjects? **Yes**

The student may be suitable for acceleration by one or two years.

This student is probably not suitable for acceleration but check whether they may be an underachieving gifted or talented student.

The student may be suitable for accelerated progression in this subject.

The student may be suitable for acceleration in these subjects only.

The student may be suitable for grade advancement.

Such students would probably fall within the top 0.5% of the state.

Has the student demonstrated an ability to adapt to the amount and type of acceleration proposed reflected in their social and emotional readiness? **No**

Acceleration appears to be an appropriate strategy.

Following discussions amongst the student, the parents/carers and the school, are they all in agreement that positively supported acceleration, is the most appropriate strategy for this student? **No**

Counselling, further preparation or another approach may be necessary.

Has the accelerating student satisfied and will continue to satisfy all BOSTES curriculum and credentialing requirements to date? **No**

The continual meeting of BOSTES requirements is necessary for acceleration to be initiated and occur.

Acceleration is appropriate.

When the proposed advancement is for two or more cohort years, and likely to lead to early attainment of secondary school credentials, the school must inform BOSTES.

Other options and strategies may need to be explored. Possible reconsideration of acceleration at a later date.